

Spending Impact on Student Performance



An Urban Perspective



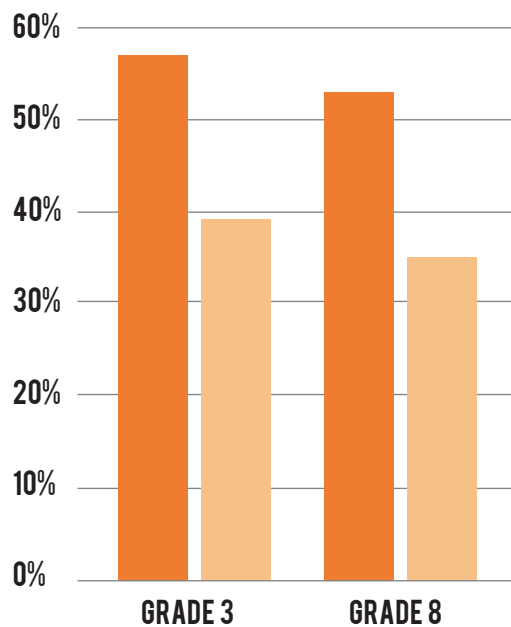
Every child should have an equal opportunity to attend a local public school that has adequate resources to ensure that he or she can learn and meet state academic standards.

After all, today's students are the key to our future economic viability. One study found that increases in K-12 education funding led to improvements in high school graduation rates and adult wages and long-term declines in poverty. The study estimated a benefit-cost ratio of \$3 for every \$1 invested.

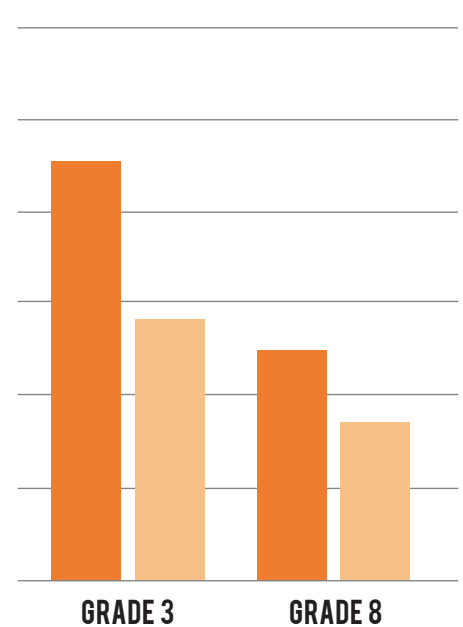
Spending and Student Proficiency 2016 - 2017 PSSAs

-  *Urban districts spending at the adequacy target*
-  *Urban districts spending below the adequacy target*

ENGLISH LANGUAGE ARTS



MATH



Unfortunately, many urban districts are spending below the amount needed to educate students – or their adequacy target. That underspending is a direct result of inadequate state support.

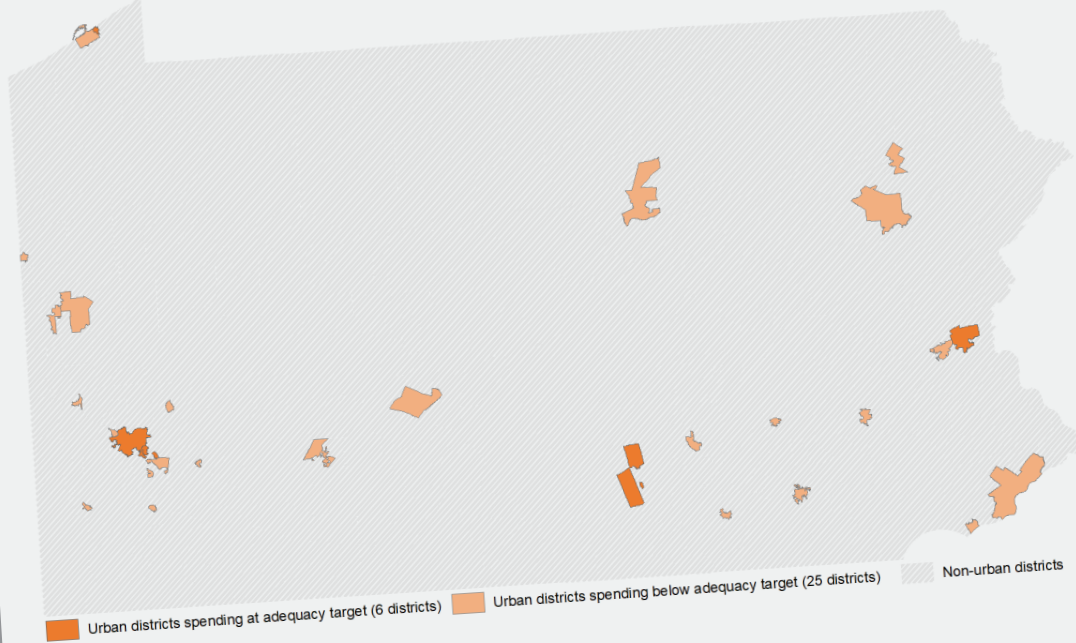
The research is clear – education funding positively impacts student achievement. Ensuring that districts have adequate funds to educate their students must be a shared state-local responsibility.

The state took an important step in enacting a student-driven fair funding formula, which is designed to level the playing field to address funding disparities that exist between districts.

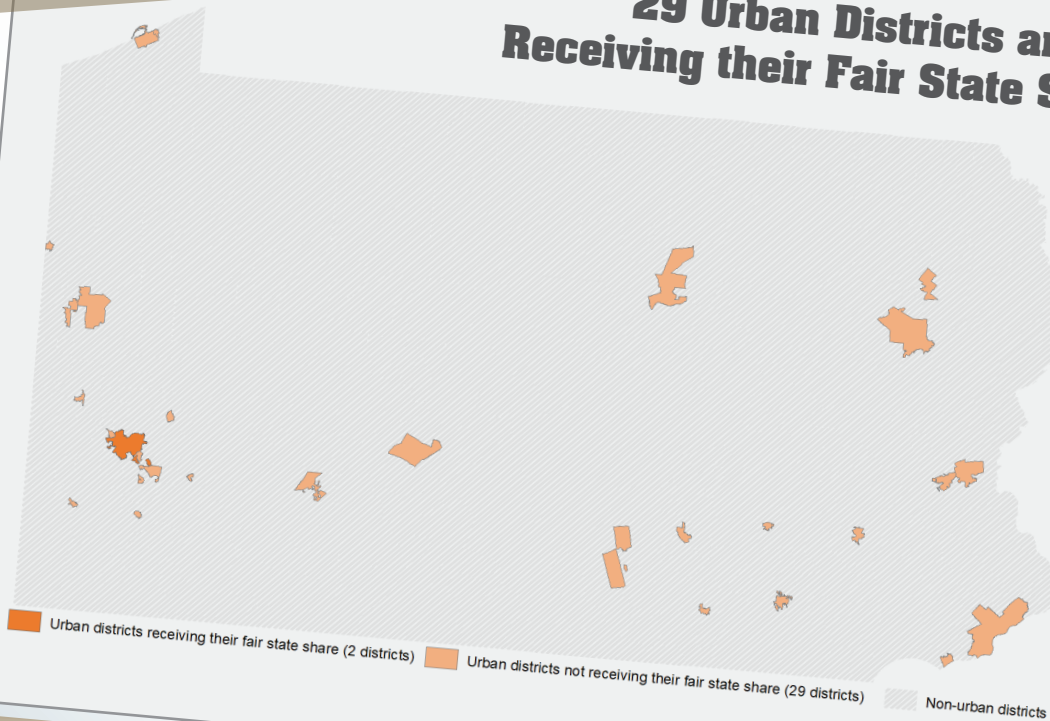
Despite the passage of this formula and more than \$500 million in state funding increases over the last three fiscal years, funding remains inadequate. However, the Governor's proposed increase of \$100 million for basic education funding in the 2018-19 budget – driven out through the formula – is another small step to close the adequacy gap and help students succeed.

Underspending and State Share

25 Urban Districts are Spending Below Adequacy Target



29 Urban Districts are not Receiving their Fair State Share



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